

# Second Cyber Security ePortfolio Workshop

## Agenda

Please note that this agenda is subject to change.

### [Participants](#)

**Supplies/Equipment:** Pens, [Best Practices](#) Handout, name tents

**10:00 - 10:30 am**

**Workshop Introduction, Megan**

- Facilitators
- Participants
- **Activity:** Free-Write, Dan
  - a. What do you think about when you hear the term “ePortfolios?”
  - b. Have you used ePortfolios in your courses or program (as a faculty member or student)?
- Workshop Objectives and Implementation Opportunities
  - a. Introduce the Showcase ePortfolio
  - b. Explore connections between IL Rubric and Course Outcomes
  - c. Inform Design of CyberImpact Template
  - d. Practice Using CyberImpact Template
  - e. Address Questions and Concerns regarding incorporating Showcase eP into Courses

**10:30 - 11:15 am**

**Exploring the Showcase, Megan and Dan**

- **Activity**
  - [Graphic Organizer](#)
  - Explore Showcase Models as groups
    - i. [Arizona State University](#)
    - ii. [Auburn ePortfolio Project](#)
    - iii. [Weber State](#)
    - iv. Individual Examples
      - 1. <https://domoniquepowell.weebly.com/cyber-security.html>
      - 2. <https://jaredkindall.wordpress.com/classes-and-achievements/itec-1050-cyber-security-essentials/>
      - 3. <http://community.mis.temple.edu/richardmu/>
      - 4. Grad Engineer Example: <http://map08g.wixsite.com/eportfolio>

- Discuss as Group

**11:15 am - 11:45 am**

**Break / Lunch**

**11:45 - 12:15 pm**

**Overview of CyberImpact Template and ePortfolio Integration, Megan**

- **Discussion:** [Proposed ePortfolio Integration into CyberImpact Curriculum](#)
- **Activity:** Explore Template Design and Discuss ([Draft “CyberImpact” Site](#))
- **Activity:** Create a site with the [“CyberImpact” Template](#)
  - For 5-10 minutes, please simply explore your new website. We recognize you might not be familiar with WordPress; many of your students won't be at first, either. Explore the Dashboard, Pages, so forth. What questions did you have? What content did you expect to see? What materials would you, as a “student,” consider including?

**12:15 - 12:45 pm**

**Be the Student: Practicing with the “CyberImpact” Template, Dan Cox**

- **Activity:**
  - [Editing and renaming a page](#)
  - Making Website Public, Password Protected, Add User
    - [Making websites public](#)
    - [Adding and removing users](#)
    - [Password-protecting pages and posts](#)
  - Exporting a Wordpress site
    - [WordPress: Leaving ODU's System](#)
    - [Migrating Data: Exporting](#)
    - [Migrating Data: Importing](#)

**12:45 - 1:00 pm**

**Questions/ Concerns/ Wrap-Up**

- [eP resources](#)
  - <https://www.odu.edu/success/programs/eportfolios/copyright>
- Discussion
  - Thoughts on the design of the template?
  - Student Privacy [Handout](#)
    - [Student ePortfolio Consent Form](#)
  - Best Practices [Handout](#)
- [Ticket Out](#)

Send feedback on the template to:

- Megan Mize ([mmize@odu.edu](mailto:mmize@odu.edu))
- Dan Cox ([dcox@odu.edu](mailto:dcox@odu.edu))

**Additional Resources:**

- [Student Privacy, Addressing Issues of Potentially Public Audiences](#)
- **Accessibility Checklist:**
  - Colors used have enough contrast to be visible on a black and white display, or to users with visual impairments
  - Sparingly used busy colors and graphics
  - Created a consistent ePortfolio layout and navigation menu
  - Clearly labeled graphics and media
  - Clearly organized and separated textual components
  - Listed expansions of any acronyms and abbreviations
  - Summarized visual media
  - Used clear and concise language throughout
  - Any information conveyed through color is also available through context or markup

## HOMWORK FOR GRANT PARTICIPANTS

In order to expedite the development of the [WordPress Template Draft](#), we are asking each team member of the grant team to be responsible for providing an instructional blurb for pages assigned to them. Currently, the assignments are as follows:

- CYSE 300: Hongyi Wu
- CYSE 368: Hongyi Wu
- CYSE 407: Hongyi Wu
- CYSE 301: Chungsheng Xin
- CYSE 406: Phil Mann
- IT/CYSE 200T: Wu He
- CRJS 406: Brian Payne
- Skills: Hongyi Wu

**Sample:**

The learning outcomes for this course are as follows: .... Please provide a brief overview of your work within this course, explaining how you engaged with each of these outcomes. You will want to include examples of your assignments that demonstrate your practice with these concepts, explaining what you did and how it helped you learn. You may include embedded versions of your material (tutorial available here), pictures, audio explaining your work, a video, so on. Remember that you are trying to convince an unfamiliar audience that you 1) have working knowledge of these concepts 2) can demonstrate your skill in relation to these concepts 3) they want to spend time learning more about your knowledge and skills. Finally, you will want to indicate how you can use this knowledge in the future, specifically within your chosen discipline.