

GETTING LEARNERS USING ePORTFOLIOS

FACULTY ENGAGEMENT

eP3: Praxis, Process, and Production Workshop

Introduces ePortfolio pedagogy, focusing on archival ePs, integrative learning principles, and digital tools

Beyond eP3: Showcase Portfolios Workshop

Focuses on showcase ePortfolio course assignment design and template building

Playing with Tech: Multimodal Assignment Design for ePortfolios

Explores digital tools and potential assignment design to foster active learning and create effective eP content

Additional Training for Grants, Departments, and University Initiatives

eP SUCCESS BY THE NUMBERS

4500+ STUDENTS

110 TUTORIALS CREATED

65 FACULTY

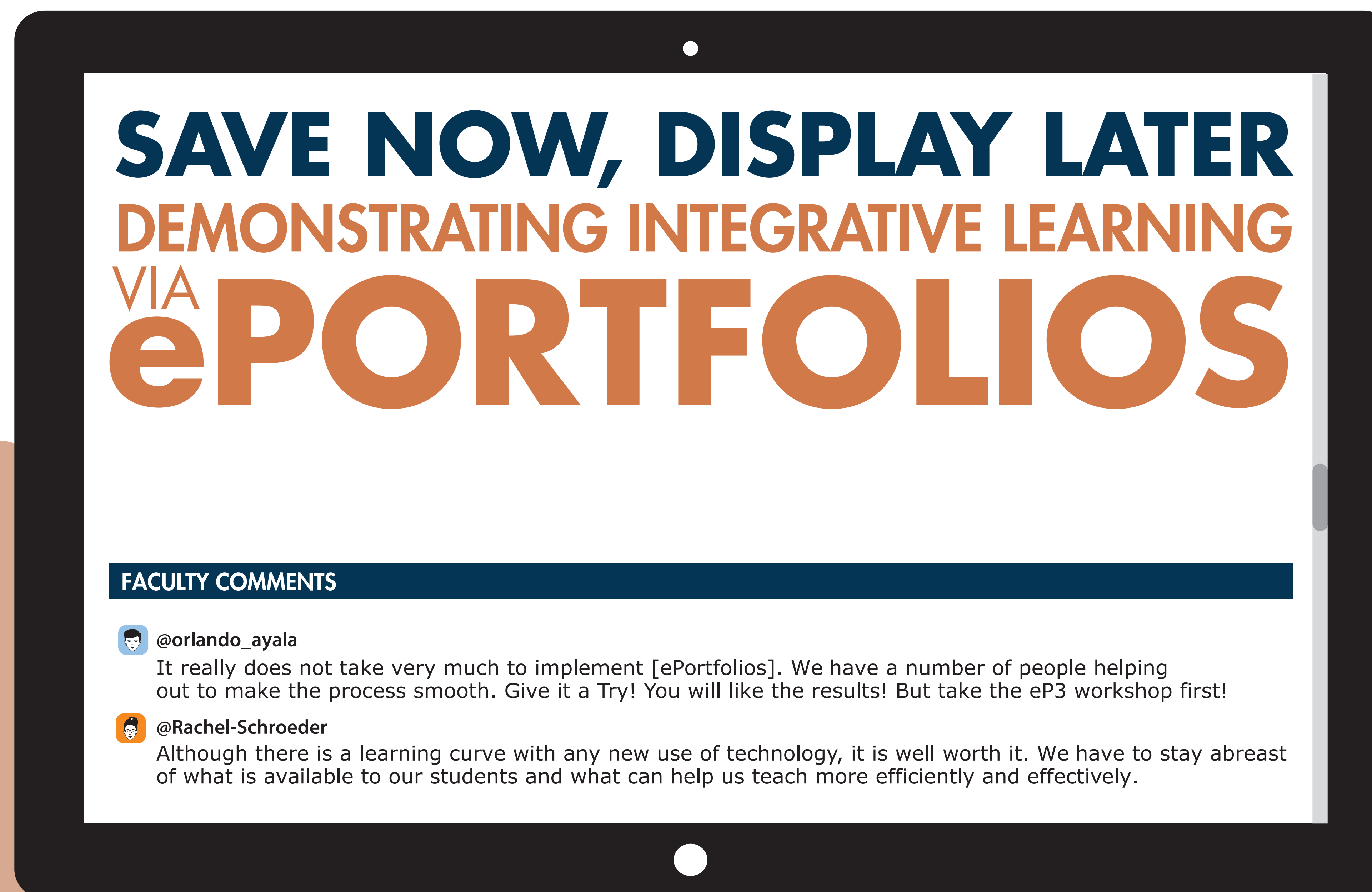
35 TEMPLATES DESIGNED

...AND COUNTING



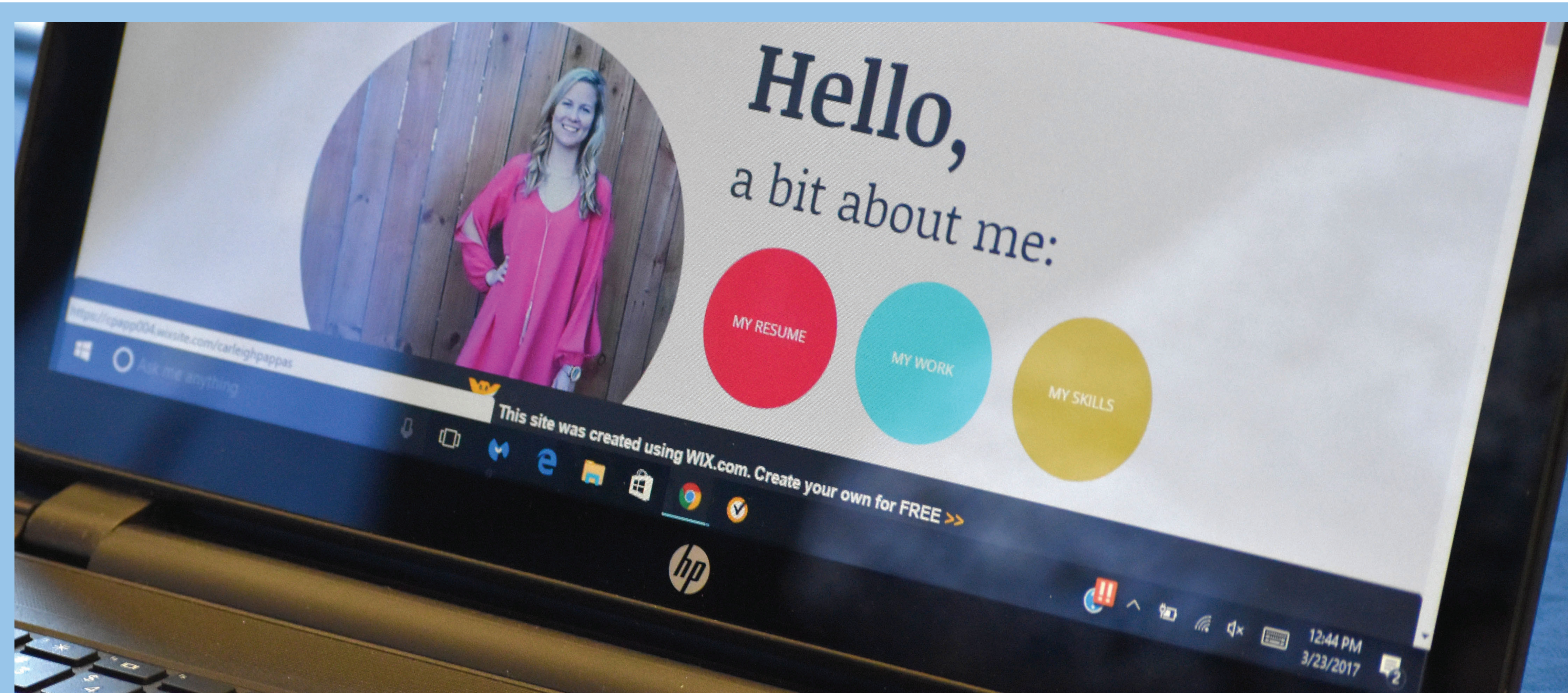
OLD DOMINION UNIVERSITY

CENTER FOR HIGH IMPACT PRACTICES



WHAT ARE ePORTFOLIOS?

In *Assigning, Responding, Evaluating*, Edward White claims, "The great advantage of portfolios... is that they can include numerous examples of student writing performed over time and under a variety of conditions...Whereas most evaluation instruments provide a snapshot of student performance, the portfolio can give a motion picture" (163).



SUPPORTING ePORTFOLIOS

FACULTY SUPPORT

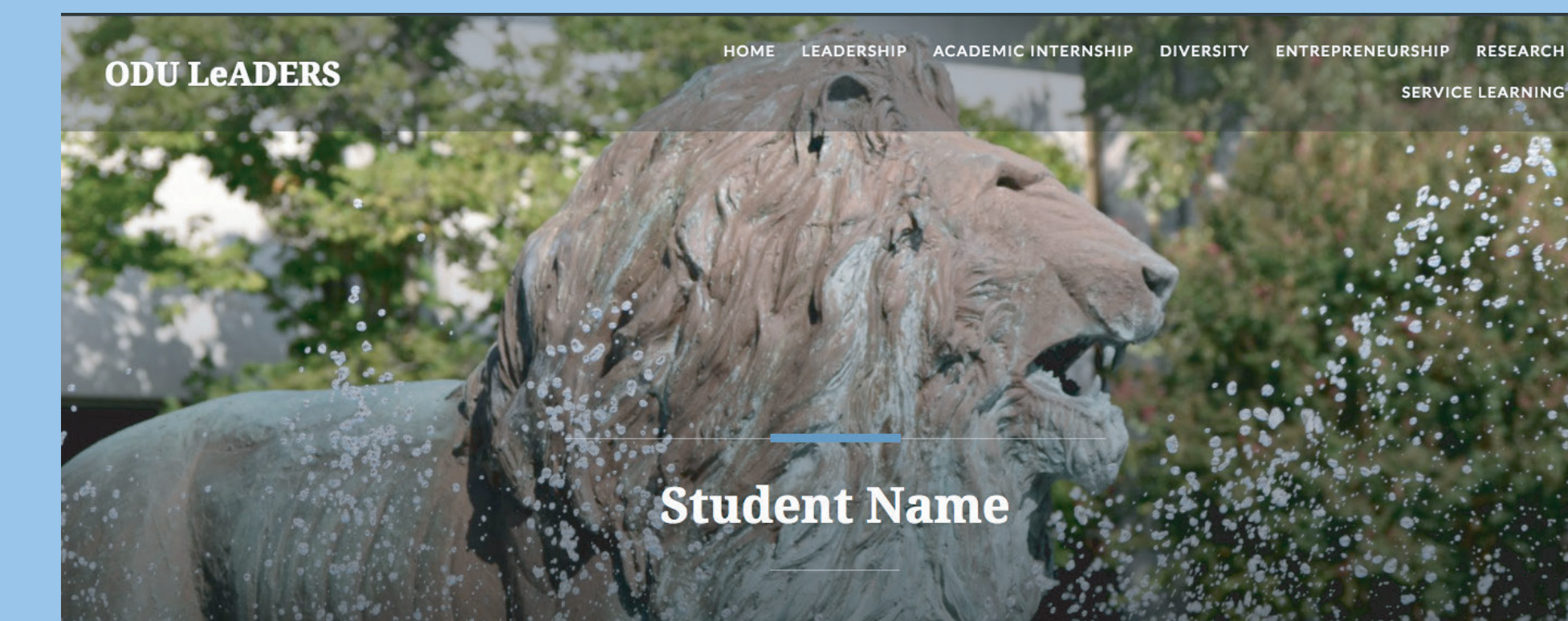
Individual Consultations

Monthly Newsletter

Monthly Screenside Chats

Tutorial Creation and Maintenance

Wordpress Template Program



STUDENT SUPPORT

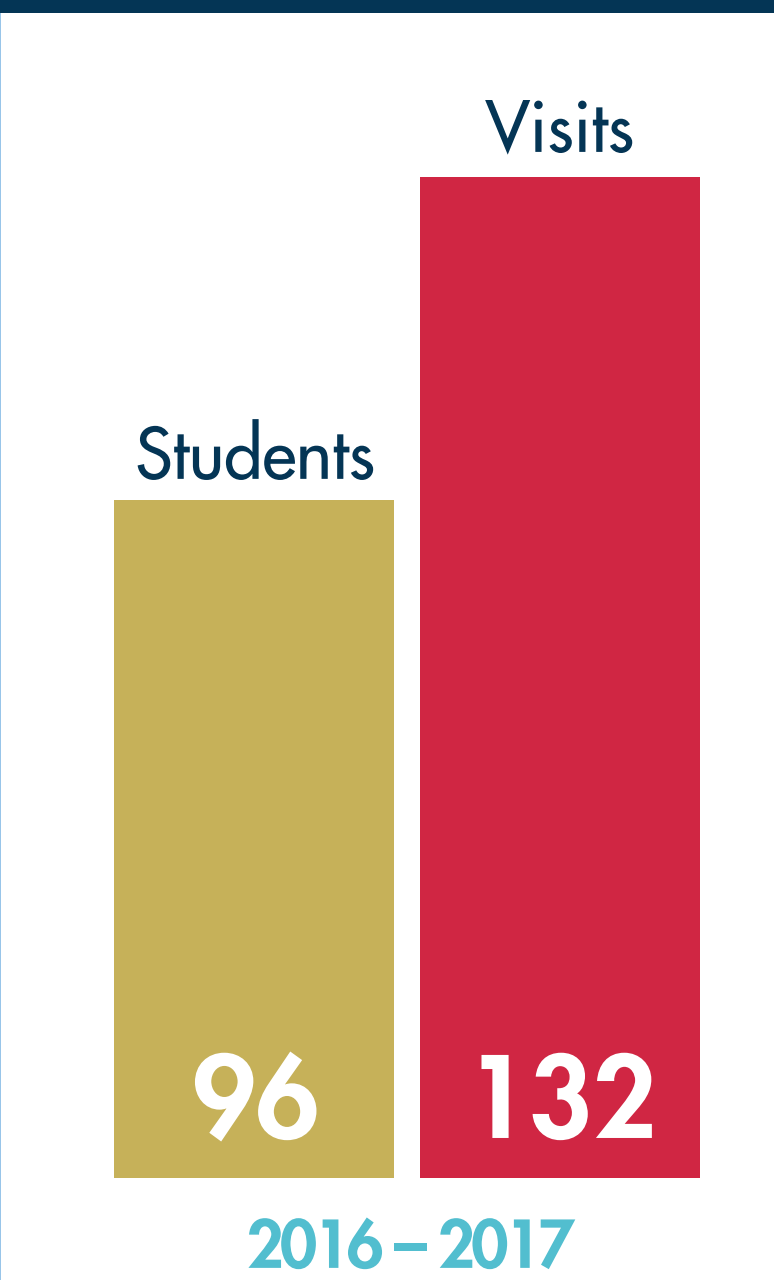
ePortfolio Assistants

Assistants help students work with digital programs, answering specific questions regarding how to do various actions as well offering general feedback on design, content, and function of an ePortfolio when given the context within which that portfolio is being produced.

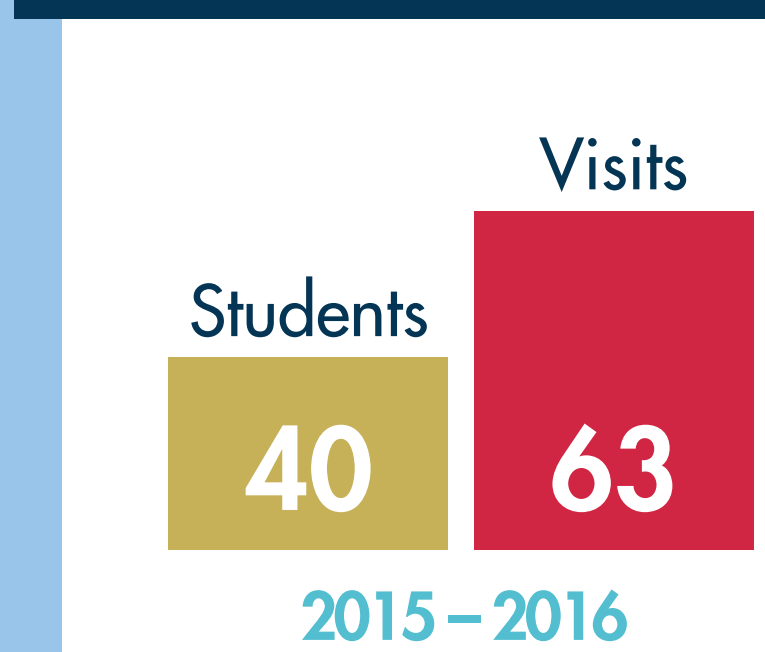


During AY 2016-2017, the number of students visiting the eP Assistants more than doubled from the previous year, as did the number of sessions held.

eP ASSISTANTS



DIGITAL COACHES



PROGRAM ASSESSMENT

Each workshop requires participants to implement ePortfolio components (archive ePs, showcase ePs, multimodal assignments). Following the semester's completion, the ePortfolio team conducts assessment to ascertain the impact of the faculty engagement and inform future workshop design.

- Surveys
- Focus Groups
- Interviews
- Assessment Institutes